2020-21 Texas Academic Performance Report (TAPR)

District Name: CUERO ISD

Campus Name: HUNT EL

Campus Number: 062901042

2021 Accountability Rating: Not Rated: Declared State of Disaster



	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	64%	64%	75%	56%	73%	-	-	-	-	32%	*	64%	64%	55%	40%
	2019	76%	73%	73%	73%	73%	70%	-	*	-	*	52%	*	71%	79%	69%	80%
At Meets Grade Level or Above	2021	39%	28%	28%	13%	25%	34%	-	-	-	-	6%	*	27%	32%	15%	0%
	2019	45%	37%	37%	27%	34%	43%	-	*	_	*	33%	*	33%	52%	29%	40%
At Masters Grade Level	2021	19%	13%	13%	0%	10%	18%	-	-	_	-	0%	*	11%	18%	4%	0%
	2019	27%	20%	20%	0%	17%	33%	-	*	-	*	0%	*	19%	24%	9%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	65%	65%	63%	58%	74%	-	-	-	-	23%	*	64%	67%	53%	20%
	2019	79%	76%	76%	82%	72%	80%	-	*	-	*	52%	*	73%	85%	70%	100%
At Meets Grade Level or Above	2021	31%	31%	31%	13%	24%	44%	-	-	_	-	7%	*	27%	48%	21%	0%
	2019	49%	39%	39%	45%	31%	50%	_	*	_	*	38%	*	39%	39%	29%	60%
At Masters Grade Level	2021	14%	15%	15%	13%	10%	21%	-	-	_	-	0%	*	13%	19%	8%	0%
	2019	25%	18%	18%	18%	12%	25%	-	*	_	*	5%	*	16%	21%	9%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	64%	54%	63%	70%	*	*	-	*	28%	*	67%	55%	56%	63%
	2019	75%	78%	78%	64%	76%	85%	-	-	_	*	53%	-	79%	74%	73%	57%
At Meets Grade Level or Above	2021	36%	33%	33%	46%	27%	36%	*	*	_	*	17%	*	36%	24%	24%	25%
	2019	44%	37%	37%	29%	22%	65%	-	-	-	*	5%	-	37%	38%	19%	29%
At Masters Grade Level	2021	17%	15%	15%	23%	7%	23%	*	*	-	*	6%	*	16%	12%	8%	13%
	2019	22%	14%	14%	7%	9%	25%	-	-	_	*	5%	-	16%	9%	5%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	57%	57%	54%	57%	59%	*	*	-	*	28%	*	57%	58%	46%	88%
	2019	75%	71%	71%	57%	61%	93%	-	-	-	*	25%	-	71%	71%	56%	86%
At Meets Grade Level or Above	2021	36%	23%	23%	15%	22%	27%	*	*	_	*	22%	*	25%	18%	16%	38%
	2019	48%	34%	34%	14%	23%	60%	-	-	_	*	10%	-	32%	38%	21%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	21%	13%	13%				*	*	-	*	11%	*	14%		6%	25%
	2019	28%	17%	17%	7%	12%	28%	-	-	-	*	5%	-	17%	15%	8%	14%
Grade 5 Reading+			I	I	l	I					ı			l	1	I	
At Approaches Grade Level or Above	2021	73%	69%	69%	67%	69%	69%	-	*	-	*	33%	40%	67%	75%	61%	*
	2019	86%	86%	86%	71%	85%	90%	-	-	-	*	43%	*	86%	85%	85%	80%
At Meets Grade Level or Above	2021	46%	42%	42%	33%	35%	51%	-	*	-	*	21%	20%	39%	53%	33%	*
	2019	54%	43%	43%	29%	35%	57%	-	-	-	*	29%	*	43%	45%	35%	20%
At Masters Grade Level	2021	30%	25%	25%	11%	17%	33%	-	*	-	*	0%	0%	19%	41%	15%	*
	2019	29%	19%	19%	0%	14%	29%	-	-	-	*	7%	*	15%	30%	12%	0%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	68%	68%	78%	58%	80%	-	*	_	*	29%	100%	65%	75%	56%	*
	2019	90%	89%	89%	79%	89%	90%	-	-	-	*	50%	*	90%	85%	86%	90%
At Meets Grade Level or Above	2021	44%	35%	35%	33%	28%	44%	-	*	-	*	21%	0%	34%	41%	24%	*
	2019	58%	41%	41%	29%	30%	57%	-	-	-	*	36%	*	36%	58%	35%	10%
At Masters Grade Level	2021	25%	19%	19%	0%	15%	27%	-	*	-	*	0%	0%	16%	28%	9%	*
	2019	36%	21%	21%	7%	18%	25%	_	-	-	*	14%	*	17%	33%	15%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	63%	63%	44%	56%	73%	-	*	-	*	33%	100%	61%	69%	50%	*
	2019	75%	73%	73%	64%	65%	84%	-	-	_	*	31%	*	71%	79%	69%	50%
At Meets Grade Level or Above	2021	31%	33%	33%	22%	24%	49%	-	*	-	*	33%	0%	30%	44%	20%	*
	2019	49%	34%	34%	21%	22%	51%	-	-	-	*	23%	*	29%	48%	25%	20%
At Masters Grade Level	2021	13%	14%	14%	11%	6%	24%	-	*	-	*	4%	0%	10%	25%	5%	*
	2019	24%	16%	16%	0%	14%	20%	_	-	-	*	15%	*	12%	27%	14%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	71%	64%	57%	60%	72%	*	67%	-	64%	29%	73%	64%	64%	53%	63%
	2019	78%	79%	75%	66%	72%	84%	-	*	-	80%	41%	82%	75%	75%	69%	70%
At Meets Grade Level or Above	2021	41%	41%	33%	26%	28%	41%	*	44%	-	43%	17%	15%	33%	33%	22%	24%
	2019	50%	44%	36%	26%	27%	53%	-	*	_	52%	22%	53%	34%	42%	26%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	17%	15%		12%		*	33%	-	36%	3%	4%	14%		8%	13%
	2019	24%	16%	16%	6%	12%	24%	-	*	-	36%	6%	41%	15%	21%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	66%	63%	63%	71%	*	*	-	60%	32%	56%	66%	64%	58%	65%
	2019	75%	79%	79%	69%	78%	82%	-	*	-	89%	50%	71%	79%	79%	75%	73%
At Meets Grade Level or Above	2021	45%	45%	35%	33%	29%	41%	*	*	-	60%	14%	33%	34%	37%	24%	18%
	2019	48%	44%	39%	28%	30%	55%	-	*	-	67%	22%	43%	37%	45%	28%	27%
At Masters Grade Level	2021	18%	17%	18%	13%	12%	25%	*	*	-	60%	1%	0%	16%	24%	9%	12%
	2019	21%	15%	18%	3%	13%	29%	-	*	-	33%	4%	14%	17%	21%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	68%	63%	63%	57%	71%	*	*	-	60%	26%	89%	62%	66%	52%	59%
	2019	82%	81%	79%	72%	74%	88%	-	*	-	89%	42%	86%	78%	80%	71%	91%
At Meets Grade Level or Above	2021	37%	35%	30%	20%	25%	39%	*	*	-	40%	15%	11%	29%	34%	20%	24%
	2019	52%	42%	38%	28%	28%	56%	-	*	-	56%	27%	43%	36%	45%	28%	27%
At Masters Grade Level	2021	18%	15%	15%	7%	14%	19%	*	*	-	20%	3%	11%	15%	19%	8%	18%
	2019	26%	17%	18%	10%	14%	26%	-	*	-	44%	7%	43%	17%	23%	11%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	65%	63%	38%	60%	75%	*	*	-	*	25%	*	67%	52%	48%	75%
	2019	68%	64%	57%	43%	51%	73%	-	-	-	*	21%	-	61%	46%	42%	29%
At Meets Grade Level or Above	2021	30%	35%	35%	23%	35%	39%	*	*	-	*	19%	*	43%	12%	20%	38%
	2019	38%	31%	24%	21%	18%	39%	-	-	-	*	5%	-	26%	20%	15%	29%
At Masters Grade Level	2021	9%	10%	10%	8%	11%	9%	*	*	-	*	6%	*	11%	9%	5%	0%
	2019	14%	6%	5%	7%	1%	10%	-	-	-	*	5%	_	3%	9%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	63%	44%	56%	73%	-	*	-	*	33%	100%	61%	69%	50%	*
	2019	81%	83%	73%	64%	65%	84%	-	-	-	*	31%	*	71%	79%	69%	50%
At Meets Grade Level or Above	2021	44%	43%	33%	22%	24%	49%	-	*	-	*	33%	0%	30%	44%	20%	*
	2019	54%	52%	34%	21%	22%	51%	-	-	-	*	23%	*	29%	48%	25%	20%

	School Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	20%	16%	14%	11%	6%	24%	-	*	-	*	4%	0%	10%	25%	5%	*
	2019	25%	19%	16%	0%	14%		-	-	-	*	15%	*	12%	27%	14%	10%
			51	AAR Pen	formance I	Rates by I	nrolle	d Grade at	meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2021	24%	21%	21%	13%	19%	26%	-	-	-	-	3%	*	19%	29%	13%	0%
	2019	35%	28%	28%	27%	22%	38%	-	*	-	*	29%	*	26%	36%	19%	40%
Reading and Mathematics Including EOC	2021	24%	21%	21%	13%	19%	26%	-	-	-	-	3%	*	19%	29%	13%	0%
	2019	35%	28%	28%	27%	22%	38%	-	*	-	*	29%	*	26%	36%	19%	40%
Reading Including EOC	2021	38%	28%	28%	13%	25%	34%	-	-	-	-	6%	*	27%	32%	15%	0%
	2019	45%	37%	37%	27%	34%	43%	_	*	_	*	33%	*	33%	52%	29%	40%
Math Including EOC	2021	31%	31%	31%	13%	24%	44%	-	_	-	-	7%	*	27%	48%	21%	0%
J	2019	49%	39%	39%	45%	31%	50%	-	*	-	*	38%	*	39%	39%	29%	60%
4th Graders																	
Reading and Mathematics	2021	26%	17%	17%	15%	15%	20%	*	*	_	*	17%	*	21%	6%	11%	25%
3	2019	35%	25%	25%	7%	13%	50%	-	-	_	*	5%	-	24%	26%	10%	29%
Reading and Mathematics Including EOC	2021	26%	17%	17%	15%	15%		*	*	-	*	17%	*	21%	6%	11%	25%
J	2019	35%	25%	25%	7%	13%	50%	-	_	-	*	5%	-	24%	26%	10%	29%
Reading Including EOC	2021	36%	33%	33%	46%	27%	36%	*	*	_	*	17%	*	36%	24%	24%	25%
	2019	44%	37%	37%	29%	22%	65%	_	-	_	*	5%	_	37%	38%	19%	29%
Math Including EOC	2021	36%	23%	23%	15%	22%	27%	*	*	_	*	22%	*		18%	16%	38%
,	2019	48%	34%	34%	14%	23%		_	-	-	*	10%	_		38%	21%	29%
5th Graders																	
Reading and Mathematics	2021	34%	29%	29%	33%	18%	42%	_	*	_	*	21%	0%	28%	34%	16%	*
	2019	44%	30%	30%	7%	23%	43%	_	_	_	*	21%	*	27%	39%	21%	10%
Reading and Mathematics Including EOC	2021	34%	29%	29%	33%	18%	42%	-	*	-	*	21%	0%		34%	16%	*
	2019	44%	30%	30%	7%	23%	43%	_	_	_	*	21%	*	27%	39%	21%	10%
Reading Including EOC	2021	46%	42%	42%	33%	35%	51%	_	*	_	*	21%	20%		53%	33%	*
	2019	54%	43%	43%	29%	35%		_	_	_	*	29%	*		45%	35%	20%
Math Including EOC	2013	44%	35%		33%	28%	44%	_	*	_	*	21%	0%		41%	24%	*
maar melaanig LOC	2019	58%	41%	41%	29%	30%	- 1	_	_	_	*	36%	*	36%	58%	35%	10%
3rd - 8th Graders	2013	3370	-T 1 /U	7170	2370	30 70	37 70					30 /0		3070	30 /0	33 70	1070

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2021	26%	23%	23%	20%	17%	30%	*	*	-	40%	13%	11%	23%	22%	13%	18%
	2019	36%	27%	28%	13%	19%	44%	-	*	-	56%	19%	43%	26%	34%	17%	23%
Reading and Mathematics Including EOC	2021	28%	27%	23%	20%	17%	30%	*	*	-	40%	13%	11%	23%	22%	13%	18%
	2019	38%	28%	28%	13%	19%	44%	-	*	_	56%	19%	43%	26%	34%	17%	23%
Reading Including EOC	2021	41%	40%	35%	33%	29%	41%	*	*	-	60%	14%	33%	34%	37%	24%	18%
	2019	47%	41%	39%	28%	30%	55%	-	*	-	67%	22%	43%	37%	45%	28%	27%
Math Including EOC	2021	37%	35%	30%	20%	25%	39%	*	*	_	40%	15%	11%	29%	34%	20%	24%
	2019	52%	41%	38%	28%	28%	56%	-	*	_	56%	27%	43%	36%	45%	28%	27%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) HUNT EL (062901042) - CUERO ISD - DEWITT COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2019	61	64	64	75	64	57	-	-	-	*	76	-	63	65	65	86
	2018	63	70	70	50	75	70	-	-	-	80	62	-	68	79	69	79
Grade 4 Mathematics	2019	65	56	56	64	50	66	-	-	-	*	50	-	53	65	53	79
	2018	65	59	59	77	60	51	-	-	-	50	68	-	60	54	61	62
Grade 5 ELA/Reading	2019	81	72	72	71	66	80	-	-	-	*	54	*	70	77	67	65
	2018	80	80	80	88	79	78	-	-	-	*	75	*	79	86	80	*
Grade 5 Mathematics	2019	83	77	77	46	77	83	-	-	-	*	64	*	74	86	74	80
	2018	81	78	78	65	81	80	-	-	-	*	54	*	79	76	76	*
All Grades Both Subjects	2019	69	66	67	64	64	73	-	-	-	64	61	92	65	74	65	76
	2018	69	66	72	70	73	70	-	-	-	71	64	100	71	74	71	74
All Grades ELA/Reading	2019	68	69	68	73	65	70	-	-	-	64	66	*	67	71	66	74
	2018	69	67	75	70	77	74	-	-	-	83	68	*	73	82	74	83
All Grades Mathematics	2019	70	62	67	55	64	76	-	-	-	64	56	*	64	76	64	79
	2018	70	66	68	70	70	65	-	-	-	58	61	*	69	65	68	64

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HUNT EL (062901042) - CUERO ISD - DEWITT COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School		District	~	Bilingual	Early	BE-Trans			Bilingual		Content-	ESL	ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education				_	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAR	Periorina	nce Rate b	y Subject	and Perio	rmance Leve	21							
At Approaches Grade Level or	2021	67%	71%	64%	_	_	_	_	_	_	58%	_	58%	_	*	64%	60%	*
Above	2021	07 70	7 1 70	0470							3070		30 70			0470	0070	
	2019	78%	79%	75%	-	-	_	-	-		72%	-	72%		*		70%	
At Meets Grade Level or Above	2021	41%	41%	33%	-	-	_	-	-	-	20%	-	20%	-	*	33%	26%	*
	2019	50%	44%	36%	-	-	_	-	-		28%	-	28%		*		26%	
At Masters Grade Level	2021	18%	17%	15%	-	-	-	-	-	-	10%	-	10%	-	*	16%	14%	*
	2019	24%	16%	16%	-	-	_	-	-		12%	-	12%		*		11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	69%	66%	-	-	_	-	-	-	60%	-	60%	-	*	66%	63%	*
	2019	75%	79%	79%	-	-	-	-	-		76%	-	76%		*		73%	
At Meets Grade Level or Above	2021	45%	45%	35%	-	-	_	-	-	-	13%	-	13%	-	*	36%	19%	*
	2019	48%	44%	39%	-	-	-	-	-		29%	-	29%		*		27%	
At Masters Grade Level	2021	18%	17%	18%	-	-	_	-	-	-	7%	-	7%	-	*	18%	13%	*
	2019	21%	15%	18%	-	-	-	-	-		10%	-	10%		*		9%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	68%	63%	-	-	_	-	-	-	53%	-	53%	-	*	63%	56%	*
	2019	82%	81%	79%	-	-	-	-	-		90%	-	90%		*		91%	
At Meets Grade Level or Above	2021	37%	35%	30%	-	-	-	-	-	-	20%	-	20%	-	*	30%	25%	*
	2019	52%	42%	38%	-	-	_	-	-		29%	-	29%		*		27%	
At Masters Grade Level	2021	18%	15%	15%	-	-	_	-	-	-	13%	-	13%	-	*	15%	19%	*
	2019	26%	17%	18%	-	-	-	-	-		19%	-	19%		*		18%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	65%	63%	-	-	_	-	-	-	67%	-	67%	-	*	62%	71%	*
	2019	68%	64%	57%	-	-	-	-	-		33%	-	33%		*		29%	
At Meets Grade Level or Above	2021	30%	35%	35%	-	-	-	-	-	-	33%	-	33%	-	*	35%	43%	*
	2019	38%	31%	24%	-	-	-	-	-		33%	-	33%		*		29%	
At Masters Grade Level	2021	9%	10%	10%	-	-	-	-	-	-	0%	-	0%	-	*	11%	0%	*
	2019	14%	6%	5%	-	-	-	-	-		0%	-	0%		*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	63%	-	-	-	-	-	-	*	-	*	-	-	63%	*	-
	2019	81%	83%	73%	-	-	_	-	-		50%	-	50%		-		50%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HUNT EL (062901042) - CUERO ISD - DEWITT COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	43%	33%	-	-	-	-	-	-	*	-	*	-	-	34%	*	-
	2019	54%	52%	34%	-	-	-	-	-		20%	-	20%		-		20%	
At Masters Grade Level	2021	20%	16%	14%	-	-	-	-	-	-	*	-	*	-	-	14%	*	-
	2019	25%	19%	16%	-	-	-	-	-		10%	-	10%		-		10%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	99%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	83%	95%	95%	93%	95%	97%	*	100%	-	100%	95%	100%	98%	88%	95%	94%
Not Included in Accountability: Mobile	3%	4%	4%	7%	4%	3%	*	0%	-	0%	4%	0%	2%	12%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	95%	95%	91%	95%	96%	*	*	-	100%	96%	100%	98%	86%	95%	94%
Not Included in Accountability: Mobile	3%	4%	5%	9%	5%	4%	*	*	-	0%	4%	0%	2%	14%	5%	6%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	98%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	94%	95%	91%	95%	96%	*	*	-	100%	96%	100%	98%	86%	95%	94%
Not Included in Accountability: Mobile	4%	4%	5%	9%	5%	4%	*	*	-	0%	4%	0%	2%	14%	5%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	87%	98%	98%	100%	97%	100%	*	*	-	*	89%	*	98%	100%	98%	100%
Included in Accountability	83%	94%	97%	100%	96%	98%	*	*	-	*	89%	*	97%	97%	97%	100%
Not Included in Accountability: Mobile	3%	4%	2%	0%	1%	2%	*	*	-	*	0%	*	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	13%	2%	2%	0%	3%	0%	*	*	-	*	11%	*	2%	0%	2%	0%
Absent	1%		2%	0%	3%	0%	*	*	-	*	11%	*	2%	0%	2%	0%
Other	12%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	96%	96%	100%	95%	98%	-	*	-	*	96%	100%	99%	89%	97%	80%
Not Included in Accountability: Mobile	3%	4%	4%	0%	5%	2%	-	*	-	*	4%	0%	1%	11%	3%	20%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	13%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	_	*	-	*	0%	0%	0%	0%	0%	0%
					2019		Participat Grades)	ion								
All Tests																
Assessment Participant	99%		100%	100%	100%		-	*	-	10070	100%	100%	100%	99%	100%	100%
Included in Accountability	94%		97%		98%	98%	-	*	-	83%	98%	100%	100%	90%	97%	90%
Not Included in Accountability: Mobile	4%	4%	3%	2%	2%	2%	-	*	-	17%	2%	0%	0%		3%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	97%	98%	98%	98%	-	*	-	82%	98%	100%	100%	89%	97%	88%
Not Included in Accountability: Mobile	4%	4%	3%	3%	2%	1%	-	*	-	18%	2%	0%	0%	9%	3%	8%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	_	*	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	0%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	0%	0%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	100%	100%	100%	99%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	97%	98%	98%	98%	_	*	-	82%	98%	100%	100%	91%	97%	92%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	2%	3%	2%	1%	-	*	-	18%	2%	0%	0%	8%	3%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	0%	0%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	0%	0%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	100%	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	95%	97%	99%	100%	100%	100%	-	-	-	*	100%	-	100%	97%	100%	100%
Not Included in Accountability: Mobile	4%	2%	1%	0%	0%	0%	-	-	-	*	0%	-	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	100%	94%	96%	-	-	-	*	93%	*	99%	83%	94%	83%
Not Included in Accountability: Mobile	4%	6%	6%	0%	6%	4%	-	-	-	*	7%	*	1%	18%	6%	17%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HUNT EL (062901042) - CUERO ISD - DEWITT COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.2%	98.7%	99.3%	98.5%	98.9%	*	*	_	98.6%	98.3%	98.4%	99.2%
2018-19	95.4%	95.0%	95.7%	96.4%	95.5%	95.8%	*	*	_	94.3%	95.8%	95.2%	95.9%
Chronic Absenteeism													
2019-20	6.7%	9.7%	4.5%	7.7%	4.4%	3.6%	*	*	_	11.1%	3.6%	5.8%	0.0%
2018-19	11.4%	14.7%	9.4%	7.7%	9.4%	8.9%	*	*	_	25.0%	8.8%	11.8%	13.5%
Annual Dropout Rate (C	Gr 7-8)												
2019-20	0.5%	0.0%	-	-	_	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2019-20	1.6%	0.2%	-	-	-	-	-	-	_	-	-	-	-
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	_	-	-	-	_	-	-	_	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HUNT EL (062901042) - CUERO ISD - DEWITT COUNTY

Graduated 92.2% Received TxCHSE 0.6% Continued HS 1.1% Dropped Out 6.1% Graduates and TxCHSE 92.8% Graduates, TxCHSE, and Continuers 6-Year Extended Longitudinal R Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.1% Graduates and TxCHSE 93.3% Graduates, TxCHSE, and Continuers Class of 2017 Graduated 92.4% Received TxCHSE 0.7% Continued HS 93.9% Graduates and TxCHSE 93.9% and Continuers Class of 2017 Graduated 92.4% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.3% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.7%	98.2% 0.0% 0.0% 1.8% 98.2% 98.2%		- - - - - - - -		-	- - - - - - -	- - - - -	- - - - - - -	- - - - -	-	-	
Received TxCHSE 0.6% Continued HS 1.1% Dropped Out 6.1% Graduates and TxCHSE 92.8% Graduates, TxCHSE, 93.9% and Continuers 6-Year Extended Longitudinal R Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.1% Graduates and TxCHSE 93.3% Graduates, TxCHSE, 93.9% and Continuers Class of 2017 Graduated 92.4% Received TxCHSE 0.7% Continued HS 93.9% and Continuers Class of 2017 Graduated 92.4% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.3% Graduates and TxCHSE 93.2% Graduates and TxCHSE 93.2%	0.0% 0.0% 1.8% 98.2% 98.2% Rate (Gi 98.2% 0.0% 0.0% 1.8% 98.2%	- - - - r 9-12)	- - - - - - -	-	- - - -	- - - - - -	- - - -	-	-	- - - - - -	- - - - -	
Received TxCHSE 0.6% Continued HS 1.1% Dropped Out 6.1% Graduates and TxCHSE 92.8% Graduates, TxCHSE, 93.9% and Continuers 6-Year Extended Longitudinal R Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.1% Graduates and TxCHSE 93.3% Graduates, TxCHSE, 93.9% and Continuers Class of 2017 Graduated 92.4% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.3% Graduates and TxCHSE 93.2% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.7%	0.0% 0.0% 1.8% 98.2% 98.2% Rate (Gi 98.2% 0.0% 0.0% 1.8% 98.2%		- - - - - - -		- - - -	- - - - - - - -	- - - - -	-	-	-	-	
Continued HS Dropped Out Graduates and TxCHSE 92.8% Graduates, TxCHSE, 93.9% and Continuers G-Year Extended Longitudinal R Class of 2018 Graduated Received TxCHSE Dropped Out Graduates and TxCHSE 93.3% Graduates and TxCHSE, 93.9% and Continuers Class of 2017 Graduated Received TxCHSE O.7% Continued HS O.6% Dropped Out Graduates, TxCHSE, 93.9% and Continuers Class of 2017 Graduated Received TxCHSE O.7% Continued HS O.6% Dropped Out Graduates, TxCHSE O.7% Continued HS O.6% Dropped Out Graduates and TxCHSE O.6% Coraduates, TxCHSE O.6% Graduates, TxCHSE, 93.2% Graduates, TxCHSE, 93.7%	0.0% 1.8% 98.2% 98.2% Rate (Gi 98.2% 0.0% 0.0% 1.8% 98.2%	- - - r 9-12)	- - - - - - -	-	-	- - - - - -	- - - -	-	-	-	- - - - - -	-
Dropped Out Graduates and TxCHSE 92.8% Graduates, TxCHSE, and Continuers 6-Year Extended Longitudinal R Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.1% Graduates and TxCHSE 93.3% Graduates, TxCHSE, and Continuers Class of 2017 Graduated 92.4% Received TxCHSE 0.7% Continued HS 93.9% ard Continuers Class of 2017 Graduated 92.4% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.3% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.7%	1.8% 98.2% 98.2% Rate (Gi 98.2% 0.0% 0.0% 1.8% 98.2%	- - r 9-12)	- - - - - -	-	-	- - - - - -	- - -	-	-	-	-	
Graduates and TxCHSE 92.8% Graduates, TxCHSE, and Continuers 6-Year Extended Longitudinal R Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.1% Graduates and TxCHSE 93.3% Graduates, TxCHSE, and Continuers Class of 2017 Graduated 92.4% Received TxCHSE 0.7% Continued HS 93.9% and TxCHSE 0.7% Class of 2017 Graduated 92.4% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.3% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.7%	98.2% 98.2% Rate (Gi 98.2% 0.0% 0.0% 1.8% 98.2%	- r 9-12)	- - - - - -	-	- -	- - - - -	- - -	-	-	-	-	
Graduates, TxCHSE, and Continuers 6-Year Extended Longitudinal R Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.1% Graduates and TxCHSE 93.3% Graduates, TxCHSE, and Continuers Class of 2017 Graduated 92.4% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.3% Graduates, TxCHSE 0.7% Craduated 92.4% Received TxCHSE 0.6% Dropped Out 6.3% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.7%	98.2% Rate (Gi 98.2% 0.0% 0.0% 1.8% 98.2%	- r 9-12) - - - -	- - - - -	-	-	- - - - -	- - - -	- - - - -	- - - -	-	-	
and Continuers 6-Year Extended Longitudinal R Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.1% Graduates and TxCHSE 93.3% Graduates, TxCHSE, 93.9% and Continuers Class of 2017 Graduated 92.4% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.3% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.7%	98.2% 0.0% 0.0% 1.8% 98.2%	- r 9-12) - - - -	- - - -	-	- - - -	- - - -	- - - -	- - - -	- - - -	-	-	-
Class of 2018 Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.1% Graduates and TxCHSE 93.3% Graduates, TxCHSE, and Continuers Class of 2017 Graduated 92.4% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.3% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.7%	98.2% 0.0% 0.0% 1.8% 98.2%		- - - -	-	- - -	- - -	- - -	- - -	- - -	- - -	-	-
Graduated 92.6% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.1% Graduates and TxCHSE 93.3% Graduates, TxCHSE, and Continuers Class of 2017 Graduated 92.4% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.3% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.7%	0.0% 0.0% 1.8% 98.2%	- - - -	- - - -	- - -	- - -	- - - -	- - -	- - -	- - -	- - -	- - - -	-
Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.1% Graduates and TxCHSE 93.3% Graduates, TxCHSE, and Continuers Class of 2017 Graduated 92.4% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.3% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.7%	0.0% 0.0% 1.8% 98.2%	- - - - -	- - - -	- - -	- - -	- - -	- - -	- -	- - -	- - -	- - -	-
Continued HS 0.6% Dropped Out 6.1% Graduates and TxCHSE 93.3% Graduates, TxCHSE, and Continuers Class of 2017 Graduated 92.4% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.3% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.7%	0.0% 1.8% 98.2%	- - - -	- - - -	- - -	- - -	- - -	- - -	-	- -	-	-	-
Dropped Out 6.1% Graduates and TxCHSE 93.3% Graduates, TxCHSE, 93.9% and Continuers Class of 2017 Graduated 92.4% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.3% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.7%	1.8% 98.2%	- - -	- - -	-	- -	- -	-	-	-	-	-	-
Graduates and TxCHSE 93.3% Graduates, TxCHSE, and Continuers Class of 2017 Graduated 92.4% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.3% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.7%	98.2%	- - -	- - -	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers Class of 2017 Graduated 92.4% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.3% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.7%		-	-	_	-	_						
and Continuers Class of 2017 Graduated 92.4% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.3% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.7%	98.2%	-	-				-	-	-	-	-	
Graduated 92.4% Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.3% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.7%				-	-	-	-	-	-	-	-	-
Received TxCHSE 0.7% Continued HS 0.6% Dropped Out 6.3% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.7%												
Continued HS 0.6% Dropped Out 6.3% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.7%	97.0%	-	-	_	-	_	-	_	_	-	_	-
Dropped Out 6.3% Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.7%	1.5%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.7%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE 93.2% Graduates, TxCHSE, 93.7%	1.5%	-	-	_	-	-	-	-	-	-	_	
	98.5%	-	-	_	-	-	-	-	-	-	-	
Jonanacio	98.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	e Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2020 90.3%	98.0%	-	-	_	-	-	-	-	-	-	_	-
Class of 2019 90.0%	98.8%	-	-	_	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longitud	udinal R	ate)										
Class of 2020 83.0%	-	-	-	_	-	-	-	-	-	-	_	
Class of 2019 73.3%	-	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	nal Rate))										
Class of 2020 4.3%	0.0%		-	_	-	-	-	-	-	-	_	
Class of 2019 4.2%		-	-	_	-	-	-	-	-	-	_	

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HUNT EL (062901042) - CUERO ISD - DEWITT COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	69.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	70.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	69.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	72.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	72.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	68.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2019-20	85.8%	72.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	70.5%	-	-	-	-	-	-	_	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) HUNT EL (062901042) - CUERO ISD - DEWITT COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	-	-	144	360,220
By Ethnicity:				
African American	-	-	13	44,729
Hispanic	-	-	58	184,060
White	-	-	68	105,215
American Indian	-	-	0	1,226
Asian	-	-	1	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	4	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	40	49,535
Foundation H.S. Program (Endorsement)	-	-	0	15,689
Foundation H.S. Program (DLA)	-	-	104	292,532
Special Education Graduates	-	-	15	29,018
Economically Disadvantaged Graduates	-	-	79	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	6	29,639
At-Risk Graduates	-	_	57	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) HUNT EL (062901042) - CUERO ISD - DEWITT COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) HUNT EL (062901042) - CUERO ISD - DEWITT COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) HUNT EL (062901042) - CUERO ISD - DEWITT COUNTY

There is no data for this campus.

		Mem	bership	1	Enrollment			
	Car	npus			Campus			
Student Information		Percent	District	State		Percent	District	State
Total Students	520	100.0%	1,904	5,359,040	520	100.0%	1,911	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.8%	0.4%
Pre-Kindergarten	0	0.0%	3.7%	3.7%	0	0.0%	3.7%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	3.7%	3.2%				
Kindergarten	0	0.0%	5.4%	6.7%	0	0.0%	5.4%	6.7%
Grade 1	0	0.0%	6.2%	7.1%	0	0.0%	6.2%	7.1%
Grade 2	137	26.3%	7.2%	7.1%	137	26.3%	7.2%	7.1%
Grade 3	117	22.5%	6.1%	7.1%	117	22.5%	6.1%	7.1%
Grade 4	134	25.8%	7.0%	7.2%	134	25.8%	7.0%	7.2%
Grade 5	132	25.4%	6.9%	7.4%	132	25.4%	6.9%	7.4%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	8.4%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.5%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	9.4%	8.1%	0	0.0%	9.4%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	7.3%	6.8%	0	0.0%	7.3%	6.8%
Ethnic Distribution:								
African American	47	9.0%	10.2%	12.7%	47	9.0%	10.2%	12.7%
Hispanic	275	52.9%	49.8%	52.9%		52.9%	49.8%	52.9%
White	187	36.0%	37.4%	26.5%		36.0%	37.5%	26.5%
American Indian	1	0.2%	0.1%	0.3%		0.2%	0.1%	0.3%
Asian	3	0.6%	0.4%	4.7%	3	0.6%	0.4%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.3%	1.9%	2.7%		1.3%	1.9%	2.7%
Sex:								
Female	247	47.5%	46.8%	48.9%	247	47.5%	46.9%	48.9%
Male		52.5%				52.5%		51.1%
			331273			32.3.1		2.1.1,
Economically Disadvantaged	348	66.9%	59.3%	60.3%	348	66.9%	59.3%	60.2%
Non-Educationally Disadvantaged	172	33.1%	40.7%	39.7%		33.1%		39.8%
Section 504 Students	56		11.4%	7.2%			11.4%	
EB Students/EL	23		3.7%	20.7%		4.4%	3.7%	20.6%
Students w/ Disciplinary Placements (2019-20)	5		1.6%	1.2%		7 70	3.7 70	20.070

		Mem	bership		Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	50	9.6%	6.4%	4.5%	50	9.6%	6.3%	4.5%
Foster Care	7	1.3%	1.1%	0.3%	7	1.3%	1.1%	0.3%
Homeless	4	0.8%	1.5%	1.1%	4	0.8%	1.5%	1.1%
Immigrant	3	0.6%	0.2%	2.0%	3	0.6%	0.2%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	520	100.0%	68.1%	64.5%	520	100.0%	68.2%	64.5%
Military Connected	9	1.7%	1.1%	2.7%	9	1.7%	1.0%	2.7%
At-Risk	206	39.6%	37.0%	49.2%	206	39.6%	36.8%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	21	4.0%	3.6%	21.0%	21	4.0%	3.6%	20.9%
Gifted and Talented Education	29	5.6%	5.1%	8.3%	29	5.6%	5.1%	8.3%
Special Education	98	18.8%	14.6%	11.1%	98	18.8%	14.9%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	98							
By Type of Primary Disability Students with Intellectual Disabilities	47	48.0%	51.4%	42.5%				
Students with Physical Disabilities	19	19.4%	16.9%	21.3%				
Students with Autism	11	11.2%	9.7%	14.1%				
Students with Behavioral Disabilities	21	21.4%	18.7%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	3.2%	1.5%				
Mobility (2019-20):								
Total Mobile Students	64	11.0%	12.2%	13.8%				
By Ethnicity: African American	4	0.7%	1.4%	2.8%				
Hispanic	43	7.4%	7.2%	7.1%				
White	16	2.8%	3.3%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	0	0.0%	0.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	10.0%	11.6%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	3.8%	11.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	44	11.0%	14.1%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	63	15.5%	13.7%	16.6%				

		n-Specia tion Rate			ial Education Rates				
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.0%	1.4%	-	0.0%	4.8%			
Grade 1	-	5.3%	1.9%	-	0.0%	3.2%			
Grade 2	2.1%	2.1%	1.0%	0.0%	0.0%	1.4%			
Grade 3	0.9%	0.9%	0.5%	0.0%	0.0%	0.6%			
Grade 4	1.8%	1.8%	0.3%	0.0%	0.0%	0.4%			
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%			
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%			
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%			
Grade 8	-	0.7%	0.2%	-	0.0%	0.4%			
Grade 9	-	2.1%	4.7%	-	6.3%	7.8%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.0	17.7
Grade 1	-	16.7	18.0
Grade 2	16.9	16.9	18.0
Grade 3	14.9	14.9	18.2
Grade 4	17.0	17.0	18.3
Grade 5	16.3	16.3	19.8
Grade 6	-	16.1	19.4
Secondary:			
English/Language Arts	-	13.6	15.7
Foreign Languages	-	16.7	17.8
Mathematics	-	12.2	16.9
Science	-	14.6	17.9
Social Studies	-	15.4	18.3

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	62.3	100.0%	100.0%	100.0%
Professional Staff:	47.0	75.5%	56.1%	64.3%
Teachers	41.1	66.0%	46.4%	49.6%
Professional Support	4.0	6.4%	6.1%	10.6%
Campus Administration (School Leadership)	2.0	3.2%	2.3%	3.0%
Educational Aides:	15.2	24.5%	16.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	5.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	19.4	31.1%	34.0%	51.5%
Teachers by Ethnicity:				
African American	2.0	4.8%	2.7%	11.1%
Hispanic	6.9	16.9%	13.6%	28.4%
White	32.2	78.3%	83.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.0	2.4%	20.1%	23.8%
Females	40.1	97.6%	79.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.2%
Bachelors	33.6	81.9%	79.0%	73.0%
Masters	7.4	18.1%	20.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	6.7%
1-5 Years Experience	16.3	39.8%	38.3%	27.8%
6-10 Years Experience	4.9	12.0%	15.1%	20.3%
11-20 Years Experience	11.9	28.9%	26.8%	29.1%
21-30 Years Experience	6.9	16.9%	16.7%	13.0%
Over 30 Years Experience	1.0	2.4%	3.1%	3.1%

	Campus	Campus			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	12.7	n/a	11.9	14.5	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.5	6.4
Average Years Experience of Principals with District	9.0	5.8	5.5
Average Years Experience of Assistant Principals	3.0	3.5	5.5
Average Years Experience of Assistant Principals with District	3.0	3.3	4.8
Average Years Experience of Teachers:	11.4	11.5	11.2
Average Years Experience of Teachers with District:	6.2	6.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	-	\$50,849
1-5 Years Experience	\$44,024	\$45,732	\$53,288
6-10 Years Experience	\$46,046	\$46,905	\$56,282
11-20 Years Experience	\$55,520	\$56,988	\$59,900
21-30 Years Experience	\$58,957	\$58,710	\$64,637
Over 30 Years Experience	\$59,830	\$61,147	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$50,486	\$51,568	\$57,641
Professional Support	\$64,639	\$65,096	\$68,030
Campus Administration (School Leadership)	\$76,810	\$78,102	\$83,424
Instructional Staff Percent:	n/a	62.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%			
Career and Technical Education	0.0	0.0%	9.9%	5.1%			
Compensatory Education	1.0	2.4%	5.5%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%			
Regular Education	37.3	90.8%	72.9%	71.0%			
Special Education	2.8	6.8%	8.8%	9.4%			
Other	0.0	0.0%	2.9%	3.6%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)